

French Language Proficiency Requirements Policy			
Revision Number	N/A	Accountability	Chief Academic Officer (CAO)
Policy Number	748	Operational Responsibility	Academic Team
Date of Approval		Last Reviewed	March 3, 2026
Approval Authority	Education Council	Next Review	March 2031

French Language Proficiency

Purpose:

This policy outlines the French language proficiency requirements for admission to bilingual (French–English) academic programs at LaSalle College Vancouver (LCV). These requirements ensure students possess the foundational French-language skills needed to succeed in programs with substantial French-language instruction.

Scope:

This policy applies to:

- the proposed Bilingual Associate of Arts program, and
- any future bilingual (French–English) academic programs offered at LCV.

This policy does *not* apply to programs delivered fully in English.

Policy Statement:

The language of instruction in LCV bilingual programs is both English and French. Accordingly, applicants must demonstrate minimum French language proficiency through one of the approved standardized assessments listed below. These requirements support student readiness, academic success, instructional integrity, and compliance with bilingual program expectations.

Demonstrating French Language Proficiency:

Applicants to bilingual academic programs may demonstrate French proficiency through one of the following recognized assessments:

A. Applicants Who Do NOT Require a Standardized French Test

Applicant Category	Requirement	Notes / Conditions
1. Secondary Education Completed in French (Outside Canada)	No standardized French test required	Applicant must provide documentation showing French was the primary language of instruction.
2. Postsecondary Education Completed in French (Outside Canada)	No standardized French test required	Applicant must provide documentation confirming French was the language of instruction.

3. Secondary or Postsecondary Education Completed in Québec	No standardized French test required, <i>unless the student did not meet the minimum grade threshold.</i>	If the applicant obtained below 75% in French 5, a standardized French proficiency test (listed below) is required.
4. Secondary or Postsecondary Education in Canada (Outside Québec) Completed in French	No standardized French test required	Applies when the transcript confirms that French was the language of instruction.
5. Prior Postsecondary Credential Completed in French	No standardized French test required	Applies to undergraduate degree or higher completed fully in French.
6. Languages Canada – Accredited French Pathway Program	No standardized French test required	Applicant must provide documentation showing successful completion of an approved French pathway level.

B. Applicants Who MUST Provide a Standardized French Proficiency Test

Applicant Category	Required	Minimum Accepted Thresholds
7. Studied Outside Canada – Secondary Education Completed in a Non-French System	Standardized French proficiency test required for admission to any bilingual program.	<ul style="list-style-type: none"> • CEFR B2 • DELF B2 • TEF 309–397 • TCF 360–449 • TFAQ 181–200
8. Québec Applicants with French 5 Below 75%	Standardized French proficiency test required	<ul style="list-style-type: none"> • CEFR B2 • DELF B2 • TEF 309–397 • TCF 360–449 • TFAQ 181–200
9. Canadian Applicants (Outside Québec) Whose Transcript Does NOT Confirm French-Medium Instruction	Standardized French proficiency test required for admission to any bilingual program.	<ul style="list-style-type: none"> • CEFR B2 • DELF B2 • TEF 309–397 • TCF 360–449 • TFAQ 181–200

All test scores must be obtained within two (2) years of the program start date to be valid.

Rationale for Accepted Tests

The selected tests represent internationally recognized, academically rigorous, and widely accessible measures of French proficiency:

- **CEFR B2** reflects the international academic benchmark for intermediate-high proficiency required for bilingual coursework.
- **DELF B2** directly aligns with CEFR and evaluates reading, writing, listening, and speaking skills appropriate for French-medium postsecondary studies.
- **TEF Canada (309–397)** is widely used across LCV’s key Francophone recruitment regions and is familiar to many applicants.
- **TCF (360–449)** is validated by France Éducation International and provides flexibility and accessibility for global applicants.
- **TFAQ (181–200)** provides an additional assessment option aligned with CEFR B2 competency levels.

These thresholds ensure readiness for sustained academic work in French.

Assessment of Prior French Language Education

Applicants may also satisfy French language proficiency requirements through documentation demonstrating that their secondary or postsecondary education was delivered in French, regardless of the country of study. Acceptable evidence includes:

- transcripts or credentials indicating French as the primary language of instruction, or
- proof that the highest academic credential was completed in French.

Because French-medium education can occur in many countries and school systems (e.g., Francophone national curricula, Lycée Français, French international schools), LCV evaluates the institution’s language of instruction, not the country in which study took place.

Assessment of equivalency will be conducted by the Registrar or the Chief Academic Officer.

Assessment of Prior Education Where French is the Language of Instruction

Education completed in French in the following countries and territories may count toward an assessment of prior French-medium education.

Students must provide documentation confirming that their secondary studies were completed in French.

Belgium	Mauritius	Monaco	Switzerland
Canada (Québec or Francophone provinces)	New Caledonia	French Polynesia	Saint-Barthélemy
France (metropolitan & overseas regions)	Saint-Martin	Saint-Pierre-et-Miquelon	French Southern & Antarctic Lands
Guadeloupe	Martinique	French Guiana	Réunion
Lebanon	Luxembourg	—	—